

ГІМНАЗІЯ АКАДЕМІЯ, СВЯТОШИНСЬКИЙ РАЙОН

КОНСПЕКТ УРОКУ
з англійської мови для учнів
початкової школи
на тему: Scavenger hunt

Підготувала та провела:
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<https://vseosvita.ua/library/konspekt-uroku-hry-na-temu-scavenger-hunt-732060.html>

Мета:

Залучення до активного повторення вивченого лексико-граматичного матеріалу, розвиток навичок висловлювання, формування здатності знаходити та передавати інформацію, а також сприяння розвитку навичок роботи у команді. Ці підходи допомагають покращити рівень знань, вдосконалити вміння спілкування та розвинути комунікативні навички, стимулюючи тим самим інтерес до вивчення мови. Крім того, вони сприяють формуванню позитивної командної динаміки, підтримуючи взаєморозуміння та співпрацю серед учасників.

Очікувані результати:

- учні мислять образно та творчо, взаємодіють та злагоджено працюють у командах;
- учні спілкуються англійською мовою між собою, розвивають комунікативні навички;
- логічно та послідовно викладають результати своїх пошуків вчителю.

Тип уроку: комбінований.

Обладнання:

- корзини для складання знахідок
- листи-завдання
- телефон (один на команду)
- ручки або олівчики
- солодкі призи для переможців або наліпки.

Lesson: "Treasure Scavenger Hunt" for 3rd-4th Graders (Outdoor Version)
























Lesson Objective: To develop communication skills, teamwork, listening, and following instructions while using the English language to achieve game objectives in an outdoor setting.

Part 1: Game Explanation

Teacher: "Hello, everyone! Today, we have an exciting adventure planned - the 'Treasure Scavenger Hunt' outdoors. Look what I have here! (The teacher shows the assignments cards. *E.g. Picture 1*) You're going to love this!"

My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/ eating berries and how to look for small creatures without disturbing/hurting them.

<i>smooth leaf</i>  <input type="checkbox"/>	<i>spiky leaf</i>  <input type="checkbox"/>	<i>twigs on the ground</i>  <input type="checkbox"/>	<i>rocks</i>  <input type="checkbox"/>
<i>soil</i>  <input type="checkbox"/>	<i>smooth bark</i>  <input type="checkbox"/>	<i>rough bark</i>  <input type="checkbox"/>	<i>nuts or seeds</i>  <input type="checkbox"/>
<i>fruit or berries</i>  <input type="checkbox"/>	<i>red flowers</i>  <input type="checkbox"/>	<i>yellow flowers</i>  <input type="checkbox"/>	<i>white flowers</i>  <input type="checkbox"/>
<i>flying insect</i>  <input type="checkbox"/>	<i>ants</i>  <input type="checkbox"/>	<i>caterpillar</i>  <input type="checkbox"/>	<i>butterfly</i>  <input type="checkbox"/>
<i>spider</i>  <input type="checkbox"/>	<i>web</i>  <input type="checkbox"/>	<i>snail</i>  <input type="checkbox"/>	<i>nest</i>  <input type="checkbox"/>
<i>feather</i>  <input type="checkbox"/>	<i>bird flying</i>  <input type="checkbox"/>	<i>footprints</i>  <input type="checkbox"/>	

Picture 1. The assignment card with a list of items to find in the outdoor area

Part 2: Forming Teams

The teacher prepares cards with the names of students, divides them into teams, and provides each team with a basket.

Teacher: "Let's see who will be on each team. (The teacher hands out team assignment cards.) Remember, teamwork is the key to success in this game. Each team, take one of these baskets."

Part 3: Announcing the Task

The teacher shows the assignment card with a list of items in English, along with pictures of these items.

Teacher: "Here's your mission, adventurers. (The teacher points to the assignment card.) Each team has a list of items to find in the outdoor area. Your goal is to locate these items and place them in your team's basket. If it is impossible to take it into your hands, you can take a picture of it. Remember, each item is worth points."

Part 4: Scavenger Hunt Begins

The teacher signals the start of the game with a whistle or ringing the bell, and students rush to search for items outdoors.

Teacher: "Are you ready? (Blows a whistle.) Go, go, go! The outdoor scavenger hunt begins now. Use your English to communicate and find those treasures!"

Part 5: Language Development

Students engage in conversations with their team members while searching for items, using English phrases like 'I found the flower' or 'Where is the leaf?'

Teacher: "Fantastic teamwork, adventurers! While searching, try to speak in English as much as possible. It will help you improve your English language skills."

Part 6: Reporting Back

The teacher signals the end of the hunt with a whistle or a bell, and students return to the starting point with their baskets.

Teacher: "Time's up! (Rings a bell.) Everyone, gather around with your baskets. Let's see how many items you found. Each team, take turns describing the items you found in English."





Picture 2. Examples of findings that children found during our lesson

Part 7: Scoring and Winner

The teacher keeps a score sheet and adds up the points for each team. The team with the most points wins and each team member gets a candy (or a sticker) as a reward.

smooth leaf – 5 points

rocks – 5 points

spiky leaf – 5 points

twigs on the ground – 5 points

rough bark – 5 points

soil – 5 points

smooth bark – 5 points

nuts or seeds – 10 points

white flowers – 10 points

red flowers – 10 points

yellow flowers – 10 points

web – 10 points

bird flying – 10 points

footprints – 10 points

fruit or berries – 15 points

flying insect – 15 points

butterfly – 15 points

caterpillar – 15 points

ants – 15 points

nest – 15 points

snail – 15 points

spider – 15 points

feather – 15 points

Teacher: "Now, let's count the points and find out which team collected the most treasures. The team with the most points wins the outdoor treasure hunt and get a sweet prize! (or stickers)"

Part 8: Reflection

The teacher facilitates a brief discussion about what students learned during the game and how they used English to communicate in an outdoor environment.

Teacher: "Great job, adventurers! What did you learn from this outdoor treasure hunt? How did speaking English help you accomplish your tasks as a team in an outdoor setting?"

Part 9: Homework Assignment

The teacher explains the homework assignment to the students.

Teacher: "For your homework, write a short paragraph about your outdoor treasure hunt adventure. Mention the items your team found and how you used English to communicate. Have fun writing!"

Closure: "Thank you for being adventurous learners today, and I can't wait to read about your outdoor treasure hunt experiences in English!"