

**ГІМНАЗІЯ «АКАДЕМІЯ», СВЯТОШИНСЬКИЙ РАЙОН**

**КОНСПЕКТ УРОКУ**  
**з англійської мови для учнів 9 класу**  
**НА ТЕМУ:**

**«Благодійні організації в Великобританії»**

**Підготувала та провела:**  
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**Київ 2019**

## **Мета:**

- вчити читати текст з повним розумінням його змісту та диференціювати основну та другорядну інформацію;
- формувати навички пошукового читання;
- ознайомити з новою лексикою та вчити вживати її в мовленні;
- вчити розуміти на слух основний зміст тексту та узагальнювати почуте;
- вчити логічно та послідовно викладати думки;

## **Очікувані результати:**

- читають текст мовчки з повним розумінням його змісту;
- здогадуються про значення невідомих слів з контексту;
- розуміють загальний зміст відео та аудіозапису;
- знаходять необхідну інформацію у прочитаному чи почутому, вживаючи нові лексичні одиниці;
- висловлюють свою думку щодо роботи благодійних організацій, роблять висновки щодо важливості їх діяльності;
- презентують уявний благодійний захід та обґрунтовують причини його проведення;
- логічно та послідовно висловлюють власну думку, вживаючи сполучники сурядності та підрядності, слова зв'язки, вставні слова тощо .

**Тип уроку:** комбінований урок.

**Обладнання:** підручники, аудіо- та відеозаписи, презентація, мультимедійний комплекс.

## Хід уроку

<b>I. Початок уроку</b>	
<b><i>Організаційний момент</i></b>	
<b>1. Greetings</b> <ul style="list-style-type: none"><li>- Good afternoon, students!</li><li>- How are you today? I hope you are ready to work.</li></ul> The topic of today's lesson is "Charities in Britain"	
<b>2. Lesson objectives</b> <ul style="list-style-type: none"><li>- today we are going to talk about UK charities;</li><li>- to watch a video about a famous charity organization;</li><li>- to listen to a conversation and a news report about charity events;</li><li>- to discuss the importance of charities;</li></ul>	
<b><i>Актуалізація знань</i></b>	
<b>1. Lead-in – Brainstorm</b> "A charity" – on the board <b>Task:</b> You have 1 minute to brainstorm the different things that you associate with the word "charity" and after 30 seconds to feed back.	<b><u>Possible answers:</u></b> help, support, money, natural disasters, victims of a disaster, famine, wars, diseases, health issues, poverty, environmental issues, climate change, crime, education, unemployment, humanitarian work, campaigns, gender equality, human rights, conflicts and emergencies.
<b>2. Warm up - Pair work</b> <b>Task:</b> Work in pairs. Discuss the question "What are the reasons for organizing charity events?" and in 1 minute report back.	
<b><i>II. Основна частина</i></b>	
<b><u>1. Reading</u></b>	
<b><i>Pre-reading activities</i></b> The factfile "UK today"	
<ul style="list-style-type: none"><li>➤ Look through the text quickly. What is the main idea of the text?</li><li>➤ Answer the questions</li></ul>	<b><u>Possible answers:</u></b> <ul style="list-style-type: none"><li>- It is about charity events in the UK.</li><li>- SB p 75 Ex 1</li></ul>

<b>While-reading activities</b>	
<ul style="list-style-type: none"> <li>➤ Look through the text paying attention to the words that you don't understand.</li> <li>➤ Identify the part of speech of the word. It sometimes helps to guess the meaning. If not, ask me for help.</li> </ul>	
<b>CULTURE NOTE 1</b>	
<ul style="list-style-type: none"> <li>• There are over 180,000 registered charities in England and Wales, as well as other smaller charity organisations.</li> <li>• To be a charity, an organisation must only have a charitable purpose for public benefit.</li> </ul>	
<b>After-reading activities</b>	
<ul style="list-style-type: none"> <li>➤ Find the answers to the following questions in the text.</li> </ul>	<ul style="list-style-type: none"> <li>- How many registered charities are there?</li> <li>- What should people do to become a charity?</li> </ul>
<b>CULTURE NOTE 2</b>	
<b><i>The London Marathon</i></b>	
<ul style="list-style-type: none"> <li>• The London Marathon is one of the most popular marathons in the world. It was started by John Disley and Chris Brusher after they had run in the New York marathon and realised what an exciting event a city marathon could be.</li> <li>• In 1981, 7,747 runners took part in the first London marathon and in 2012 it became the world's largest marathon – 36,748 runners finished the race.</li> <li>• The London marathon has raised over 450 million pounds since it began.</li> <li>• It holds the Guinness world record as the world's biggest annual fundraising event.</li> </ul>	
<ul style="list-style-type: none"> <li>➤ Find the answers to the following questions in the text.</li> </ul>	<ul style="list-style-type: none"> <li>- Why did Disley and Brusher start The London Marathon?</li> </ul>
<b>CULTURE NOTE 3</b>	
<b><i>The London to Brighton Cycle Ride</i></b>	
<ul style="list-style-type: none"> <li>• It is an annual fundraising event organised by "Do it for charity". It starts in London and finishes on the coast of Brighton, a distance over 86 km.</li> <li>• Participants raise money for any of the 500 charities that the organisation works with.</li> </ul>	
<ul style="list-style-type: none"> <li>➤ Find the answers to the following questions in the text.</li> </ul>	
<b>CULTURE NOTE 4</b>	
<b><i>Red Nose Day</i></b>	
<ul style="list-style-type: none"> <li>• It happens once every two years as a part of "Comic Relief", a charity founded in 1985.</li> <li>• The money raised is used to help people living in difficult conditions in the UK and other countries.</li> <li>• On Red Nose Day people wear red noses and take part in fun events to raise money.</li> <li>• There is an evening of comedy and entertainment on TV to support the event.</li> </ul>	

➤ Find the answers to the following questions in the text.	
<b><u>2. Video</u></b>	Додаток 1
<b><i>Pre-watching activities</i></b>	
<ul style="list-style-type: none"> <li>➤ We've read culture notes about charity events. And there were two organisations mentioned in them. Do you remember the names?</li> <li>➤ Have you heard or read about other UK charities?</li> <li>➤ Let's watch a video about one of the most famous organisations.</li> </ul>	<ul style="list-style-type: none"> <li>- «Do it for charity»</li> <li>- «Comic Relief»</li>   <li>- UNICEF</li> <li>- Oxfam</li> </ul>
➤ Ex. 1. VOCABULARY: Match these words to its definition.	Додаток 1 Ex 1
<b><i>While- watching activities</i></b>	
Ex. 2. Match these figures to what they represent:	Додаток 1 Ex 2
<b><i>After- watching activities</i></b>	
Ex. 3 Watch the video and answer the following questions:	Додаток 1 Ex 3
<b><u>Listening 1</u></b>	
<b><i>Pre-listening activities</i></b>	
<ul style="list-style-type: none"> <li>➤ Who takes part in charity events?</li> <li>➤ Can teenagers do something to help the others?</li> </ul>	
<b><i>While- listening activities</i></b>	Додаток 2
➤ Listen to the recording and choose the correct options.	SB p 75 Ex 2
<b><i>After-listening activities</i></b>	
<ul style="list-style-type: none"> <li>➤ Put the sentences in the correct order to describe how Rob is going to raise money for charity.</li> <li>➤ Complete the questions with the words.</li> </ul>	SB p 75 Ex 3,  SB p 75 Ex 4
<b>Group work</b>	Додаток 3

<p>➤ We have heard about Rob's intentions. And now imagine, you want to arrange a charity event in your school or in your local area. Work in groups, decide on a charity, make a list of ideas and feed back in 2 minutes.</p>	<p>1)The charity event: 2) Why: 3)The date, time, place 4) Who will be invited? 5) The ticket price 6) The activities (performers)</p>
<p><i>Засвоєння нового матеріалу</i></p>	
<p><i>Discussion</i></p>	
<p>- Let's discuss the following question in class.</p> <ul style="list-style-type: none"> <li>➤ In what ways could an individual (a person) help to solve the problems of other people?</li> <li>➤ Can you give examples of people who have tried to make a difference locally or globally? Give reasons.</li> <li>➤ Why is charity work important?</li> </ul>	<p>SB p 75 Ex 7</p>
<p><i>III. Заключна частина</i></p>	
<p><i>Підсумок уроку.</i></p>	
<ul style="list-style-type: none"> <li>➤ <b>Lesson outcome</b></li> <li>➤ We've done a lot at this lesson, read, watched, listened, discussed, organised... What conclusions can you make at the end of our lesson?</li> </ul>	<p><b>Possible answers:</b></p> <ul style="list-style-type: none"> <li>➤ Charity work is a good thing, especially for those who need help and support.</li> </ul>
<ul style="list-style-type: none"> <li>➤ Homework</li> <li>- to learn the new vocabulary;</li> <li>- WB p 71</li> </ul>	
<ul style="list-style-type: none"> <li>➤ You've worked great today. The lesson is over. See you on Monday.</li> </ul>	



## 6.3 Listening

### Sentence completion

I can identify details in conversations and talks.

1 Read **UK TODAY** and answer the questions.

- How much do UK charities raise every year?
- How many people donate money?
- What do people do to raise money?

#### UK TODAY

Did you know that people donate more than £10 billion to UK charities every year?

#### Who donates money?

- Over half the adult population.
- The average amount is £10.
- Over ten percent of people donate online.

#### What sort of events raise the most money?



#### London Marathon

- 130,000 participants run a marathon around London.
- Over £500 million has been raised for various charities.



#### London to Brighton Cycle

- 25,000 participants ride 100 kilometres.
- The event has raised over £50 million for the British Heart Foundation.



#### Red Nose Day

- Twelve million viewers watch a TV 'telethon' organised by British comedians.
- Over £750 million has been raised so far.

2 **CD•3.8 MP3•97** Listen to two conversations and a news report and choose the correct options.

- Rob is doing the *London Marathon* / *London to Brighton Cycle Ride*.
- Rob's *grandfather* / *grandmother* died of a heart attack.
- Rob is training for the event by going for a run / to the gym.
- Rob's mother wants to buy him a *new bike* / *helmet*.
- The *London to Brighton Cycle Ride* is more than *thirty* / *forty* years old.
- The *London to Brighton Cycle Ride* is for people who are *40–75* / *14–75* years old.

3 **CD•3.9 MP3•98** Put the sentences in the correct order to describe how Rob is going to raise money for charity. Then listen and check.

- Rob is taking part  and asks his friends to sponsor  the page with people who will donate money  money for charity. He sets up a webpage  online. Rob will then send the money to the charity.
- in a cycle race and he wants to raise  memory of his grandfather, who died from a heart  attack. He's going to share  him. He explains that he's doing it in

4 Complete the questions with the words in the box.

for friend in money to webpage

Have you ever ...

- taken part** in a fundraising event?
- raised** \_\_\_\_\_ for your school?
- sponsored a** \_\_\_\_\_ or a family member?
- set up a** \_\_\_\_\_ ?
- donated money** \_\_\_\_\_ a local charity?
- trained** \_\_\_\_\_ an important sporting event?

5 In pairs, ask and answer the questions in Exercise 5.

#### EXAM FOCUS Sentence completion

6 **CD•3.10 MP3•99** Listen to someone talking about a charity and complete the sentences with a word or short phrase.

- The speaker mentions an illness which people are dying from in \_\_\_\_\_.
- Unfortunately, we don't have the right \_\_\_\_\_ to treat this illness yet.
- This illness isn't passed to other people through the \_\_\_\_\_.
- The school previously organised a charity event for a children's \_\_\_\_\_.
- The school hopes to get at least \_\_\_\_\_ from the event.
- The event involves a very long \_\_\_\_\_.
- The event should be finished by \_\_\_\_\_.

7 In pairs, think of charity events that take place in your country or local area. How do they raise money and what do they use it for?

#### PRONUNCIATION FOCUS

8 Say the words. Then cross out the one word in each group that has a different vowel sound.

- cheek heel knee heart
- waist hay calf sprain
- ice rib wrist sting
- burn thumb work hurt
- view blood bruise flu

9 **CD•3.11 MP3•100** Listen, check and repeat.

#### WORD STORE 6D

10 **CD•3.12 MP3•101** Complete the compound nouns in WORD STORE 6D with the words in the box. Check if the noun is one word or two. Then listen, check and repeat.

## Додаток 2

### Oxfam, a short film

#### Pre-watching activity

Ex. 1 VOCABULARY: Match these words to its definition.

1	Famine	a	something you buy that costs much less than normal
2	Relieve	b	to make pain or another bad physical feeling less unpleasant
3	Set up	c	a serious lack of food that continues for a long time and causes many people in a country to become ill or die
4	Encourage	d	to collect money for a particular purpose
5	Raise	e	to suggest that someone does something that you believe would be good
6	Shopping spree	f	to start something such as a business, organization, or institution
7	Support	g	when you buy a lot of things from a lot of shops
8	Tag	h	help an organization to be successful
9	Headquarters	i	a small piece of paper or other material that is fixed to something to give information about it
10	Bargains	j	the place where a company or organization has its main offices

#### While-watching activity

Ex. 2 Match these figures to what they represent:

15	Charity shops all over the world
15 million	Charity shops in the UK
92	Years Joan Massey has volunteered
700	Countries in which Oxfam works
750	People Oxfam helps every year
1200	Employees Oxfam has all over the world
6000	People who work in the British division of Oxfam

#### After-watching activity

Ex. 3 Watch the video and answer the following questions:

1. Which city is the birthplace of Oxfam?
2. When was Oxfam set up?
3. Why was it set up?
4. Who was the entrepreneur and philanthropist who helped establish the first Oxfam shop?
5. What is the meaning of this association's name?
6. What is the address of the Oxfam shop that appears in the video?
7. What can you find in an Oxfam shop?
8. What's the strangest thing a person donated to one of these charity shops?



**Додаток 3****Group work**

1)The charity event:	
2) Why:	
3)The date,	
time,	
place	
4) Who will be invited?	
5) The ticket price	
6) The activities (performers)	