

КОНСПЕКТ УРОКУ

з англійської мови для учнів 9 класу

на тему:

Дозволь з тобою не погодитись

Підготувала та провела:

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(вища кваліфікаційна категорія,

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Мета:

- познайомити учнів з фразами висловлювання згоди та незгоди, тренувати їх використання в усному мовленні;
- формувати навички діалогічного і монологічного мовлення, використовуючи життєвий досвід учнів;
- вдосконалювати вміння учнів розуміти на слух;
- розвивати творче мислення учнів.

Очікувані результати:

- учні вживають нові фрази в непередбаченому мовленні;
- застосовують практичні навички виконання вправ на вибір та заповнення пропусків після прослуховування та читання тексту;
- роблять висновок на основі прослуханого текстів;
- логічно та послідовно викладають думки під час обговорення заданих тем.

Тип уроку: комбінований.

Обладнання:

- підручник „Focus 3“,
- аудіозапис розмови,
- відеозапис
- роздатковий матеріал.

I. Початок уроку**1. Introduction**

T.: Good morning, students. Nice to meet you.

Today we continue speaking about sport.

2. Warm up

1.T.: Look at the pictures and name the jobs. Which one is connected with sport?



Answers:

an actor a farmer a football player a nurse
a pilot a police officer a scientist a surgeon

Sport job is football player

2. Look at these jobs and number them from most (5) to least (1) important for society. Explain why you think so. Work in groups of 3-4 students. What number has a football player?

II. Основна частина.

1. Translate the phrases into Ukrainian.

Asking for someone's opinion

What do you think about ...?

Giving an opinion

I think ...

I (just) don't think ...

If you ask me ...

The thing is ...

To be honest ...

Agreeing with an opinion

I agree.

That's true.

Absolutely!

Half agreeing with an opinion

I'm not so sure about that.

I'm not convinced.

Disagreeing

That's not true.

I'm sorry, I don't agree with you.

Disagreeing strongly

No way! (informal)

Are you kidding? (informal)

I'm afraid I completely disagree.

Not having strong opinions

Personally, I don't feel strongly one way or the other.

2. Listening

(SB: p.28, ex.2)

T.: Listen to a conversation between a brother and sister and answer the questions.

Before listening the audio, read the questions.

1. What do they disagree about?
2. Who does their father agree with?
3. Who do you agree with? Why?

Answer key

1 How much footballers earn.

2 Tom.

3. T.: Use the SPEAKING FOCUS to complete the phrases in the conversation.

(SB: p.28, ex.3)

Tom: Goal! Messi's just scored a fantastic goal! He's definitely the best footballer in the world!

Jan: Hm, I'm not 1_____ about that.

Tom: What do you know about football?

Jan: I know that some football players get millions of euros a month! If

2_____, they earn too much.

Tom: That's 3_____. Only a few players earn that much and they deserve it.

Jan: No way! Football players don't save lives! Football's just a game!

Tom: Are 4_____? It's the most popular game in the world.

Jan: That's true but they don't do anything important. They just kick a ball!

Tom: The 5_____, football players can only play when they're young so they have to earn a lot in a short time.

Jan: I'm 6_____. I just don't think footballers are good role models.

Tom: I'm sorry, 7_____ – they're great role models. They train really hard ...

Dad: Hey, what's going on in here? Calm down you two.

Jan: He thinks it's OK to pay Messi two million euros a month! What

8_____ that?

Dad: That's ridiculous.

Jan: You see!

Dad: To 9 _____, I think he should get at least ten million!

And now listen again and check.

Answer key:

- 1 so sure
- 2 you ask me
- 3 not true
- 4 you kidding
- 5 thing is
- 6 not convinced
- 7 I don't agree with you
- 8 do you think about
- 9 be honest

4. Read the opinions below and choose the appropriate responses in a and b.

(SB: p.23, ex.4)

- 1 I think female athletes should earn the same salary as male athletes.
 - a *I agree./ No way!* All athletes should be paid equally.
 - b *Absolutely./I'm not convinced.* Male athletes attract more spectators.
- 2 If you ask me, running is the best sport in the world.
 - a *I'm afraid I completely disagree./ That's true.* You can do it anywhere and any time.
 - b *Absolutely./ That's not true.* Playing team sports is much better.
- 3 In my opinion, golf is for old people.
 - a *I agree./I'm not convinced.* It's too slow for young people.
 - b *Are you kidding?/I agree.* My brother is twenty and he loves playing golf.
- 4 I think boxing should be banned. It's too dangerous.
 - a *Absolutely./ No way!* I think it's great.
 - b *I'm sorry, I don't agree with you./ That's true.* It's too violent.

And now listen and check.

Answer key

- 1 a I agree
- b I'm not convinced.

- 2 a That's true.
b That's not true.
- 3 a I agree.
b Are you kidding?
- 4 a No way!
b That's true.

5. Work in pairs. Practise the dialogues from Exercise 4. Choose answer a or b according to your own opinion.

(SB: p.23, ex.5)

6. T: T: Let's watch a video about animal races.

<https://www.youtube.com/watch?v=OPl-sCkHuhE>

What do you think animals should not be used in sport? Please, not only give your opinions, but also give reasons why you think so. Work in pairs and discuss this statement. You have two minutes to prepare. Then we will discuss it in class.

III. Заключение частина.

1. Lesson outcome

T.: You have done a very good job, students. So, today we've learnt how to express our opinions, we can agree or disagree in different ways.

Complete the missing words in the sentences using the box and then put the sentences into the right category in the table.

explain consider exactly honest afraid options mean appeal thought
what unconvincing

- a Have you _____ about ...?
- b I'm _____ it's not a good idea because ...
- c _____ you are saying is rather _____.
- d What _____ do you _____ by ...?
- e Why don't we _____ other _____ too?
- f To be _____ your suggestion doesn't _____ to me.
- g Can you _____ why ...?

Disagreeing	
Asking for clarification/more detail	
Suggesting an alternative	

Answers

a thought

e consider / options

b afraid

f honest /

c What / unconvincing

appeal

d exactly / mean

g explain

Disagreeing: b, c, f

Asking for clarification/more detail: d, g

Suggesting an alternative: a, e

2. Home task

WB: p. 28.

T.: Thank you for the lesson. Have a nice day.